

## fundamentals

Partnered with Illinois EPA Office of Energy Sponsored by DOE

April 22, 2022



Providing effective energy strategies for buildings and communities

#### Who We Are

The Smart Energy Design Assistance Center (SEDAC) is an applied research program at University of Illinois.

Our mission: Reduce the energy footprint of Illinois and beyond.





# **BEE Fundamentals Partners & Participants**



Lewis & Clark Community College
McHenry County College
Moraine Valley Community College
Southwestern Illinois College
Triton College
Illinois Central College
Kishwaukee College
Olive-Harvey College
Oakton Community College
Illinois Eastern Community College
John A Logan College
Hartland Community College
Rend Lake College
Harper College

University of Illinois University of Chicago Northern Illinois University Chicago Public Schools

Ameren Illinois / Leidos Illinois Green Alliance (IGA) Illinois Green Economy Network (IGEN)

Village of Matteson
City of Rock Island
City of Naperville
City of Ottawa
Village of Midlothian
City of Peoria and many more



Kauai Community College Honolulu Community College UH Maui College Brigham Young University-Hawaii

Leidos – Hawaii Energy Hawaiian Electric

Island Green Architecture
Bowers + Kubota Consulting
STUDIO OXEYE
D.R. Horton
Saito Design Associates
Plumbing & Mechanical Contractors Association of Hawaii
(PAMCA HI)

Islandwide mechanical service
Oahu Air Conditioning Service, Inc.

TMA Architects

Economy Plumbing & AC Bowers and Kubota Consulting

Mason Architects S. Biniaris Architect

Colliers

Kauai County
Maui County Office of Economic Development
City & County of Honolulu
County of Hawaii
Hawaii Community Development Authority
Hawaii Department of Education and many more



Western Nevada College College of Southern Nevada Truckee Meadows Community College

Clark County School District

Nevada Builders Alliance Home Energy Connection GRN Vision

Desert Research Institute
International Code Council (ICC)
Envirolution
Plumbing, Heating, Colling Contractors of Nevada
(PHCC NV)
Home Energy Connection

Clark County
City of Las Vegas
City of North Las Vegas
City of Henderson
City of Mesquite
City of Elko
City of Sparks
City of Reno and many more



## What is BEE Fundamentals?

This program introduces community college students and young professionals to energy efficiency and energy code topics to prepare the next generation of professionals to integrate energy efficiency into their work.





#### Program Q & A

## Who is the **target audience**?

 Community college instructors & students, entry level building professionals

# Does the program prepare students for a **specific job** or certification exam?

 No. Provides fundamental knowledge relevant for many jobs and exams.



#### Program Q & A

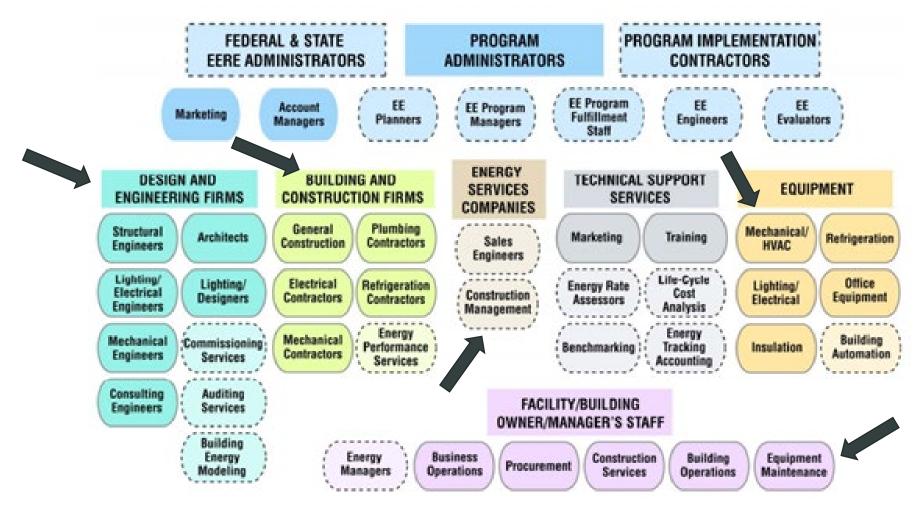
## How long is the training program?

 15 modules (~60 minutes of content), broken up into smaller chunks

# What **background knowledge** is required to teach the modules?

 Appropriate for those who teach courses in building design and construction, HVAC, architecture, mechanical engineering, energy management, and sustainability

#### There are many different energy efficiency jobs.





https://emp.lbl.gov/publications/energy-efficiency-services-sector

#### Energy efficiency jobs span a range of skills.



#### **Building Related Jobs:**

- ✓ Design
- ✓ Construction
- ✓ Operation



#### **Policy & Planning**

- ✓ Marketing
- ✓ Proposal Writing
- ✓ Research



#### **Analysis & Computation:**

- ✓ Calculate Savings
- ✓ Manage Data
- ✓ Generate Reports



#### Financial:

- ✓ Sales & Cashflow Analysis
- ✓ Project Financing
- ✓ Project Management



#### **Customer Service & Training**

- ✓ Sell Products and Services
- ✓ Quality Control
- ✓ Teach Students

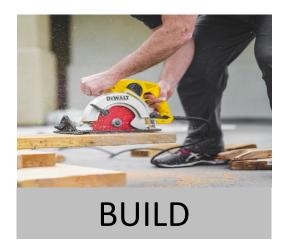


#### Building related jobs address energy efficiency.



#### **Architects & Engineers**

- ✓ design for efficiency
- ensure code compliance and safety



# **Contractors and Construction Managers**

- ✓ build efficiently
- ✓ make buildings more efficient when they renovate



#### **Installers & Technicians**

- ✓ install efficient equipment
- ✓ make sure it is operating properly



#### **Building Operators**

- ✓ ensure that buildings run smoothly and efficiently
- ✓ maintain efficiency



There are many non-construction, technical energy efficiency jobs, too.

Industrial: Factories and manufacturing have big energy efficiency opportunities



#### **Product Development:**

Engineers and designers develop products to support energy efficiency in other sectors



#### **Program Implementation:**

Identify opportunities for clients to take advantage of utility energy efficiency programs



Public Works: Reduce the energy use of vital public services such as water treatment and public transportation.





There are many non-construction, technical energy efficiency jobs, too.

Sales and marketing: Sell energy efficiency products and services



Accounting: Help finance and facilitate energy efficiency projects



**Program management:** 

Help manage utility energy efficiency programs



Policy making: Help develop the policies that prioritize energy efficiency



**Educating:** Educate people about the benefits of energy efficiency





#### **Code Professional Career**

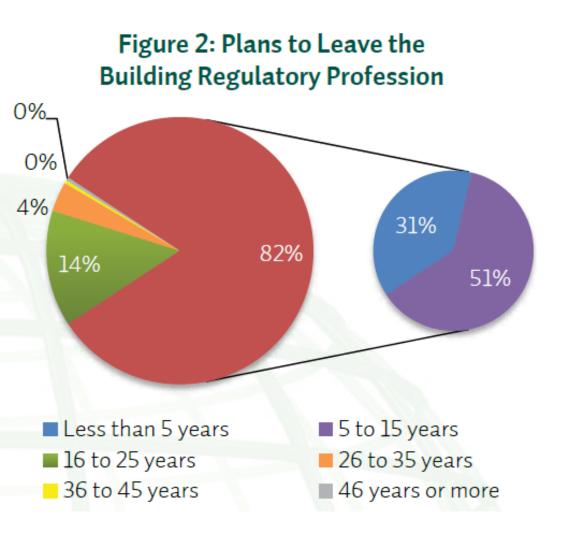


Figure 10: Reasons for Pursuing Career as Code Professional

Exciting work environment, 16.4%

Engagements with code officials, 18.0%

Friend/family/colleague suggestion, 25.1%

Respect for the profession, 35.9%

Job security, 48.2%

Salary/benefits, 43.7%



#### **Code Professional Career**

"... far more rewarding, as you maintain vigilance over all structures built in your jurisdiction to ensure they meet the minimum standards of the laws and codes."

"Extremely rewarding, always helping people, always learning, never a dull moment, always in demand."

"I believe that my 25 years in the field of commercial construction as an apprentice, journeyman, foreman and supervisor served me well when I made the decision to enter the inspection field." "Get all of the vocational training you can, and work in the building trades field, so you have a **good understanding** of how a structure should go together. Work for a good, reputable contractor for at least two years and **train**, **train**, **train**."



# Why BEE Fundamentals?

"We're going to keep struggling with code compliance until energy code training permeates the building trades."

- IL Code Official

"We offer basic, introductory exploration of the topic...it would be great to focus more on the IECC and how it relates"

- IL Instructor

"I don't just keep using the same book over and over...I like to keep [my students] appraised of what's going on in the world today"

- NV Instructor

"Most people tend to learn better when they are able to have hands-on experience or see live examples instead of only reading about it."

- HI Code Consultant



# What We've Learned: Training Needs Assessment

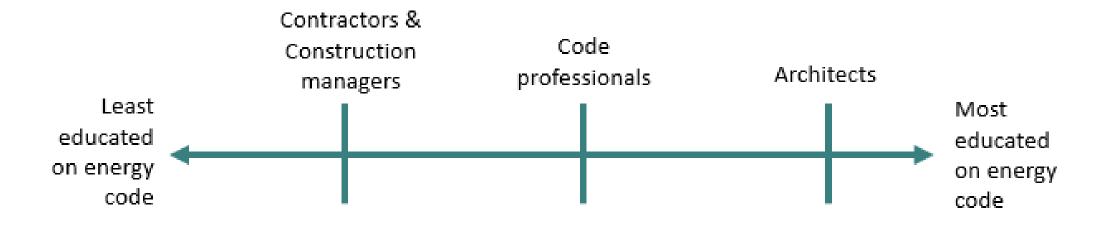


#### Methods

- Literature review & feedback from code officials, instructors in IL, NV and HI.
- Surveyed about 60 community college programs & curricula
- Reviewed literature on barriers & best practices



Interviewees agreed that there is a need for more energy code/energy efficiency training in the building trades

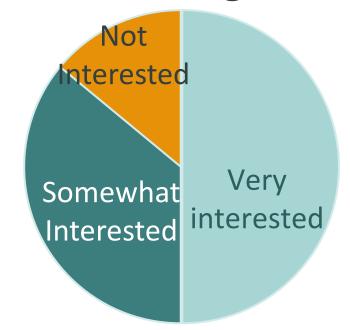


"We're going to keep struggling with code compliance until energy code training permeates the building trades." - IL Code Official



#### Strong Interest in additional training

86% of instructors are interested in enhancing energy and energy code education in their programs.



"We offer basic, introductory exploration of the topic...it would be great to focus more on the IECC and how it relates" - IL Instructor



#### What content should be taught?

- Energy code/energy efficiency basics
- Whole-building approach
- Information about new practices, technologies
- Information about careers in codes, energy efficiency

"I don't just keep using the same book over and over...I like to keep [my students] appraised of what's going on in the world today"

NV Instructor



#### How should the content be taught?

#### **Engaging teaching methods**

- Short videos
- **Demonstrations**
- Building science basics
- Self-directed learning activities
- Experiential learning

#### Not engaging teaching methods

- Lectures
- Route memorization

"Most people tend to learn better when they are able to have hands-on experience or see live examples instead of only reading about it."

- HI Code Consultant



# Is it feasible to integrate new content into existing curriculum?

Feasible	Not feasible
<ul> <li>Small, add-on elements</li> <li>Resources to reinforce existing content</li> </ul>	<ul><li>Major changes, additions</li><li>Stand-alone courses</li></ul>

#### **Barriers** to making major changes:

- Class time
- Established learning objectives
- Administrative approval
- Advisory committee approval
- Transfer requirements

"For anything you add, something has to be removed."

- IL Instructor

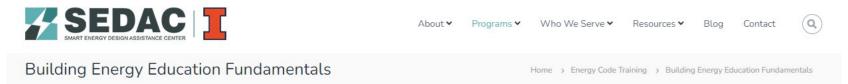


# What We've Developed: Building Energy Education (BEE) Fundamentals

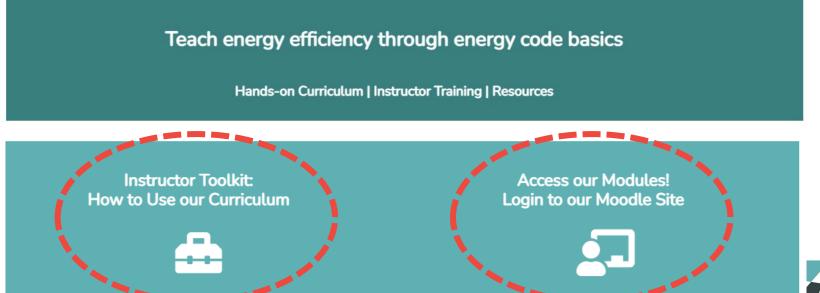


# **BEE Fundamentals Program Webpage**

https://smartenergy.illinois.edu/bee\_fundamentals/









#### **Instructor Toolkit**



https://smartenergy.illinois.edu/instructor-toolkit



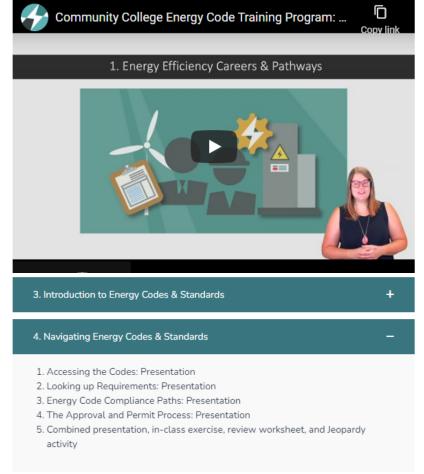




#### USING OUR CURRICULUM

What is this training program about?	+	
Why all the focus on energy codes?	+	
Who should use this program?	+	
Will this training prepare students for a job or certification exam?	+	
Who created this training program?	+	
How can I be involved and get updates?	+	

Are the modules free to use?	+
Do I need to use all of the modules?	+
How should I select which curriculum to use?	+
How do my students and I access the modules?	+
Can my students work through the material on their own?	+
How can I provide feedback?	+

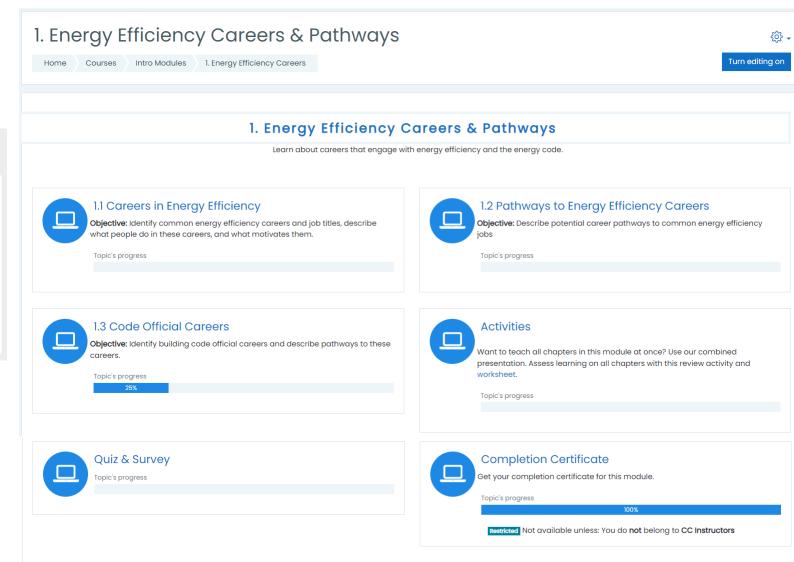


#### Moodle



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#### https://learn.smartenergy.illinois.edu/



# **Moodle: How to Navigate**



https://www.youtube.com/watch?v=SwMPYh26E0c&ab\_channel=SEDACILLINOIS

# **BEE Fundamentals Webinars & Workshop**

https://smartenergy.illinois.edu/bee fundamentals/

#### PROGRAM LAUNCH

#### HAWAII LAUNCH WEBINARS

Part 1: April 7, 2022, 12:00-1:30 pm HST

Register here

Part 2: April 14, 2022, 12:00-1:30 pm HST

Register here

Part 3: April 21, 2022, 12:00-1:30 pm HST

Register here

